

Zubairy

| Summer 1<br>2008   |  | Number of students for which this course fulfills a requirement towards: |               | Maj./Min./Cert. | General Studies | Elective      | Other         | TOTAL   | Class Size: SMALL                 |     |     |     |   |     |    |
|--|--|--|---------------|-----------------|-----------------|---------------|---------------|---------|-----------------------------------|-----|-----|-----|---|-----|----|
|  |  | (110D)   |               | 13              | 0               | 0             | 3             | 16      | Frequency Rating for Overall Mean |     |     |     |   |     |    |
|  |  | Mean scores for students taking course for the purpose of:               |               | Maj./Min./Cert. | General Studies | Elective      | Other         | OVERALL | 1                                 | 2   | 3   | 4   | 5 | N/A |    |
| Overall Appraisal:<br>1-Very Poor<br>2- Poor<br>3- Adequate                        | Q1: The quality of this course   |  | 4.54          | N/A             | N/A             | 4.33          | 4.50          | 0       | 0                                 | 1   | 6   | 9   |   |     |    |
|  | Q2: The quality of the instruction (Inst. 1)   |  | 4.69          | N/A             | N/A             | 4.33          | 4.63          | 0       | 0                                 | 1   | 4   | 11  |   |     |    |
|  | The quality of the instruction (Inst. 2)   |  | N/A           | N/A             | N/A             | N/A           | N/A           | N/A     | N/A                               | N/A | N/A | N/A |   |     |    |
|  | The quality of the instruction (Inst. 3)   |  | N/A           | N/A             | N/A             | N/A           | N/A           | N/A     | N/A                               | N/A | N/A | N/A |   |     |    |
| Course Characteristics:<br>1- Very Low<br>2- Low<br>3- Moderat                     | Q3: Amount of effort/work  |  | 3.69          | N/A             | N/A             | 3.00          | 3.56          | 0       | 2                                 | 5   | 7   | 2   |   |     |    |
|  | Q4: Difficulty of the subject matter   |  | 3.69          | N/A             | N/A             | 4.00          | 3.75          | 0       | 1                                 | 4   | 9   | 2   |   |     |    |
|  | Q5: Intellectual stimulation   |  | 4.23          | N/A             | N/A             | 4.33          | 4.25          | 0       | 0                                 | 2   | 8   | 6   |   |     |    |
| Course Dynamics<br>1- Very Low<br>2- Low<br>3- Moderate<br>4- High<br>5- Very High | Q6: Instructor was enthusiastic about the course (Inst. 1)   |  | 4.92          | N/A             | N/A             | 4.67          | 4.88          | 0       | 0                                 | 0   | 2   | 14  |   |     |    |
|  | Instructor was enthusiastic about the course (Inst. 2)   |  | N/A           | N/A             | N/A             | N/A           | N/A           | N/A     | N/A                               | N/A | N/A | N/A |   |     |    |
|  | Instructor was enthusiastic about the course (Inst. 3)   |  | 5.00          | N/A             | N/A             | N/A           | 5.00          | 0       | 0                                 | 0   | 0   | 1   |   |     |    |
|  | Instructor was enthusiastic about the course (Inst. 4)   |  | N/A           | N/A             | N/A             | N/A           | N/A           | N/A     | N/A                               | N/A | N/A | N/A |   |     |    |
|  | Q7: Instructor was accessible outside of class (Inst. 1)   |  | 4.69          | N/A             | N/A             | 3.67          | 4.50          | 0       | 0                                 | 3   | 2   | 11  |   |     |    |
|  | Instructor was accessible outside of class (Inst. 2)   |  | N/A           | N/A             | N/A             | N/A           | N/A           | N/A     | N/A                               | N/A | N/A | N/A |   |     |    |
|  | Instructor was accessible outside of class (Inst. 3)   |  | N/A           | N/A             | N/A             | N/A           | N/A           | N/A     | N/A                               | N/A | N/A | N/A |   |     |    |
|  | Instructor was accessible outside of class (Inst. 4)   |  | N/A           | N/A             | N/A             | N/A           | N/A           | N/A     | N/A                               | N/A | N/A | N/A |   |     |    |
|  | Q8: Participation in class discussion was encouraged   |  | 4.62          | N/A             | N/A             | 3.33          | 4.38          | 0       | 0                                 | 3   | 4   | 9   |   |     |    |
|  | Q9: Course requirements/expectations were clear  |  | 4.77          | N/A             | N/A             | 4.33          | 4.69          | 0       | 0                                 | 1   | 3   | 12  |   |     |    |
|  | Q10: Feedback on examinations/papers/performance was valuable  |  | 4.69          | N/A             | N/A             | 4.00          | 4.56          | 0       | 0                                 | 1   | 5   | 10  |   |     |    |
| Q11: Methods of evaluating student work were fair and appropriate                  |  | 4.85   | N/A           | N/A             | 4.33            | 4.75          | 0             | 0       | 0                                 | 4   | 12  |     |   |     |    |
| Appraisal of progress:<br>1- Not at All<br>2- A Little                             | Q12: Gaining factual knowledge   |  | 4.46          | N/A             | N/A             | 4.67          | 4.50          | 2       |                                   | 0   | 0   | 1   | 6 | 9   | 0  |
|  | Q13: Understanding fundamental concepts and principles   |  | 4.62          | N/A             | N/A             | 4.33          | 4.56          | 1       |                                   | 0   | 0   | 2   | 3 | 11  | 0  |
|  | Q14: Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem |  | 4.54          | N/A             | N/A             | 4.00          | 4.44          | 3       |                                   | 0   | 0   | 2   | 5 | 9   | 0  |
|  | Q15: Learning to analyze ideas, arguments, and points of view  |  | 4.18          | N/A             | N/A             | 3.50          | 4.08          | 5       |                                   | 0   | 1   | 1   | 7 | 4   | 3  |
|  | Q16: Learning to synthesize and integrate knowledge  |  | 4.25          | N/A             | N/A             | 4.67          | 4.33          | 4       |                                   | 0   | 0   | 2   | 6 | 7   | 1  |
|  | Q17: Learning to conduct inquiry though methods of the field   |  | 4.33          | N/A             | N/A             | 3.00          | 4.00          | 6       |                                   | 1   | 0   | 2   | 4 | 5   | 4  |
|  | Q18: Learning to evaluate the merits of ideas and competing claims                                     |  | 4.11          | N/A             | N/A             | 3.00          | 3.91          | 7       |                                   | 1   | 0   | 3   | 2 | 5   | 5  |
|  | Q19: Developing skills in oral expression  |  | 3.00          | N/A             | N/A             | 3.00          | 3.00          | 8       |                                   | 0   | 2   | 1   | 2 | 0   | 11 |
| Q20: Developing writing skills   |  | 3.00   | N/A           | N/A             | 2.00            | 2.86          | 9             |         | 0                                 | 4   | 1   | 1   | 1 | 9   |    |
| SACES Opt-in Status:   | How much time do you spend on this course outside of class?  |  |               |                 |                 |               |               |         |                                   |     |     |     |   |     |    |
|  | 1 = 0 to 1 hr/wk<br>2 = 1 to 3 hrs/wk<br>3 = 3 to 5 hrs/wk<br>4 = 6 or more                            | MEAN SCORE   | 3.08          | N/A             | N/A             | 3             | 3.07          |         |                                   | 0   | 5   | 4   | 6 |     |    |
|  |  | MEAN RESPONSE  | 3 to 5 hrs/wk | N/A             | N/A             | 3 to 5 hrs/wk | 3 to 5 hrs/wk |         |                                   | N/A |     |     |   |     |    |

Ranking Learning Objectives: Students' Progress vs. Importance to Course

Stu Fac\*

\* M = Minor or No Importance; I = Important; E = Essential