The differences in living standards across countries are so large that they are difficult to believe. Ranking countries based on their GDP per capita in 2000, Luxembourg is first with $47,020, followed by the United States with $35,587. At number ten is Iceland with $26,484. Mexico’s GDP per capita is $9,366, close to the world average of $7,944. Toward the bottom of the list we find Benin with $1,297, roughly 1/40th of Luxembourg’s! Similarly, there are staggering differences for a given country over time. In 1870 the United States had GDP per capita of roughly $4,000, which is half of today’s world average! In this course we will study why such differences across countries and time exist. We will see that to explain the differences in the levels of income, we need to explain the differences in the growth rates of income.

There is a wide variety in growth experiences. Singapore, Taiwan and South Korea, for example, had growth rates in the 6.5-7.5% range over the 1960-2000 period. India grew at 2.5-3%, while Jamaica and Peru grew at about 1%. To appreciate these numbers, note that a growth rate of 7% produces a doubling of income per capita roughly every 10 years so that the average citizen of Taiwan experienced a doubling of income four times over the sample period. A growth rate of 1%, in contrast, doubles income about every 72 years, meaning that the average citizen of Jamaica did not experience a doubling of income within the sample period. Explaining what causes these differences in growth experiences is the main task of growth economics.

It is impossible to overstate the importance of this task. Following Nobel laureate Robert E. Lucas, we will look at figures like these as representing possibilities and ask: Is there some action the government of Jamaica could take that would lead Jamaica to grow like Taiwan? If so, what, exactly? If not, what about the nature of Jamaica that makes it so? As Lucas said, “The consequences for human welfare involved in questions like these are simply staggering: Once one starts to think about them, it is hard to think about anything else.”

These questions have a long tradition in economics that can be traced back to the classical writers (Smith, Ricardo, Malthus, Marx) and that defines economics as a social science in its broadest sense. Drawing on this heritage, almost a century Joseph A. Schumpeter argued that the capitalist system is an engine of growth driven by technological change and that this is the outcome of market rivalry, that is, the continuous striving of firms to improve and defend their market position at the expense of other firms. The development of a unified, consistent framework capable of modeling this process has eluded the best efforts
of generations of economists. It is, however, necessary if we are to understand
the broad and sweeping changes that industrial development and growth bring
about and the sources from which they spring.

With modern growth theory such a framework has finally emerged. We
will study the analytical foundations of this framework and use the most re-
cent advances in modeling to shed light on old and new questions concerning
development and growth. A crucial aspect of this exercise is the renewed appreci-
ation of the role of institutions and good government that much of the current
research suggests. Because of its emphasis on market imperfections, and the
consequent need for institutional corrections, modern growth theory integrates
the market and the government in a framework that allows us to think about
real-world problems in a novel and more productive way.

A course that covers the topic outlined above faces the challenge of sifting
through an enormous literature, most of it recent. Luckily, an undergraduate
textbook that does the job very well has just been published:


This textbook is the main reference for the course. Another text that is quite
useful is:

Hendrik Van den Berg and Joshua J. Lewer, 2007, International Trade and
Economic Growth, M.E.Sharpe, New York.

I provide below a reading list this is meant to (a) complement the bibliogra-
phy in Weil with references to branches of the literature that are not emphasized
much in the book and (b) to provide you with a list of original works that might
help you in your research.

This reading list is divided in two parts. The first one covers older material
and gives you an overview of the state of the art from the viewpoint of Barro
and Sala-i-Martin (2004), Economic Growth, MIT University Press. (This is the
leading graduate textbook but it is fairly accessible to strong undergraduate stu-
dents. It integrates nicely with Weil in that it provides you with the analytical
foundations, i.e., the “real thing”, behind what Weil discusses mainly in verbal
terms.) Their perspective is strongly biased in favor of the neoclassical model of
capital accumulation and they represent very well the large group of economists
who approach the study of economic growth in terms of conditional convergence
regressions. On the other side, we find more theory-oriented people who believe
that the neoclassical model fails in countless dimensions and subscribe to a
Schumpeterian view of economic growth. A very good graduate textbook that
covers a lot of recent results is Aghion and Howitt (1998), Endogenous Growth
Theory, MIT University Press. These two books are a must have for any se-
rious student of growth. Another excellent book is Grossman and Helpman
(1991), Innovation and Growth in the Global Economy, MIT University Press –
although much older, this book is a must read for those interested in the implications of modern growth theory for international economics. A more recent, very readable, and absolutely non technical, book that covers Schumpeterian ideas is W. Baumol (2002) The Free-Market Innovation Machine, Princeton University Press, Princeton. Finally, Elsevier just published the Handbook of Economic Growth (2005). This a fantastic new resource contains a collection of survey chapters that provide a thorough coverage of the current state of the art. This book is rapidly becoming the entry point into the field for all types of students and scholars.

It is worth to emphasize that this is not a “survey” course where we simply read and discuss the literature. This is a research course where we are interested in discussing questions – to which there might not be answers yet – and possible approaches to finding good answers. There is a term paper. This is a research paper – ideally something that is fit to be submitted to the Duke Journal of Economics after a lot of editorial work to polish the presentation. Short of this ideal, the paper should be original and something that displays your own thoughts about a particular problem (e.g., think of it as a mini dissertation). Anything less than this is not good and the grade will reflect it.

**Course outline**

(a * denotes advanced, optional readings)

1. Introduction to Long-Run Growth
   - Weil, Chapter 1-2.
   - Barro and Sala-i-Martin, Introduction.
   - Baumol, Chapter 1

2. Neoclassical Growth: Factor Accumulation
   - Weil, Chapter 3-6.
   - Barro and Sala-i-Martin, Chapter 1-5.*

3. Modern Growth: Technological Progress
   - Weil, Chapter 7-11.
• Barro and Sala-i-Martin, Chapter 6-7.*
• Grossman and Helpman, Chapters 3-4.*
• Aghion and Howitt, 1998, Chapter 1-3.*

4. The Government

• Weil, Chapter 12

5. Conclusions and suggestions for research

• Weil, Chapter 17